


Curriculum Vitae
Jeongbae Choi

Ph.D. Candidate
School of Information Studies
Syracuse University
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RESEARCH INTERESTS

I advocate for a **comprehensive and in-depth examination of the philosophical and meta-theoretical foundations of information science**, encompassing the philosophy of information, science, technology, and the integration of educational and practice theories.

Key focus areas: Fundamental conceptions in information science, Research Methodologies, Information/digital/AI literacy, Library education, Historical librarianship, Smart cities, Social and community informatics, Critical data science, and the Impact of emerging technologies.

Potential research topics: Librarianship as an integrative science, Learning theories for information literacy, Reformulating the data-information-knowledge-wisdom (DIKW) hierarchy, Information communities for social transformation, and Critical studies on AI.

EDUCATION

2020 – present **Ph.D. student**, *Syracuse University*, School of Information Studies

Dissertation: *'Realizing' Information Literacy: A Philosophical Argument* (expected completion: March 2026).

- Developing an alternative and comprehensive IL framework and curriculum based on realist approaches, through the integration of critical realism in the philosophy of science, social realism in curriculum studies, and the capability approach in political economics.

2020 **B.L.I.S.** Library and Information Science *National Institute for Lifelong Education*
(South Korea)

2018 **M.A.** Sociology *Seoul National University* (South Korea)

2012 **B.A.** Sociology *Seoul National University* (South Korea)

ACADEMIC EXPERIENCE

Graduate Research Assistant

Syracuse University, School of Information Studies

- 2021 – present
- Research Project Management
 - Grant IRB Management
 - Professional Communication Support
 - Literature Review
 - Qualitative Data Analysis

Graduate Teaching Assistant

Syracuse University, School of Information Studies

- Spring 2025
- [Graduate] Doctoral Seminar: Information Communities (IST 800)
 - Syllabus and course development, course leading (co-teaching), and course management
- Spring 2022
- [Undergraduate] The Power of Information: Introduction to Information Literacy (IST 300)
 - Assignment evaluation and coursework grading
- Spring 2022
- [Graduate] Reference and IL Services (online) (IST 605)
 - Course materials and lecture review
- Fall 2021
- [Undergraduate] Data in Society (IST 343)
 - Syllabus and course development

Seoul National University, Department of Sociology

- Spring 2013
- [Undergraduate] Historical Sociology
 - Course management
 - Assignment evaluation and coursework grading

Guest Lectures

Syracuse University, School of Information Studies

- Spring 2024
- [Graduate] Practicum in Research (IST 810/840)
 - Topic: Research Design and Proposal Writing
- Fall 2022
- [Graduate] Communication for Information Professionals (IST 678)
 - Topic: Exploring the Concept of Information and the Data-Information-Knowledge-Wisdom Pyramid

PUBLICATIONS

a) Refereed Journal Articles

- [A.01] 2024 Gray, L., & **Choi, J.** Veritable Miracle: Situating Black Women Librarian Networks within a Feminist Historical Paradigm. *Library Trends*, 72(3), 426-444.
<https://doi.org/10.1353/lib.2024.a944673>

b) Refereed Conference Papers & Proceedings

- [C.04] ACC Tacheva, Z., Appedu, S., **Choi, J.** Wright, M., Qin, Y. (accepted, 2025, October 15–18). *AI Abolition as Decolonial Rupture in AI Empire: Radical Cyberpractices from Below*. The 26th Annual Conference of the Association of Internet Researchers (AoIR), Niterói, Brazil.
- [C.03] 2024 **Choi, J.** (October 14-17). Truth, Knowledge, and Information Literacy: An Aporetic Approach. *Proceedings of the ALISE Annual Conference*, Portland, OR, United States. <https://doi.org/10.21900/j.alise.2024.1647>
- [C.02] 2023 Gray, L., **Choi, J.**, Crooks, S., Cook, A. (March 13–17). Locating Black Information Lives: “Scoping” the Literature on African American Genealogical Research. In: Sserwanga, I., et al. *Information for a Better World: Normality, Virtuality, Physicality, Inclusivity*. iConference 2023. Lecture Notes in Computer Science, vol 13971. Springer, Cham. https://doi.org/10.1007/978-3-031-28035-1_38
- [C.01] 2023 **Choi, J.**, & Caicedo, C. E. (January 3–6). *A Comparative Analysis of Seven Smart City Development Projects: Institutional, Economic, Technical, and Policy Perspectives*. 56th Hawaii International Conference on System Sciences (HICSS), Hawaii, United States. <https://hdl.handle.net/10125/102877>

c) Conference Posters

- [P0.03] ACC **Choi, J.** (accepted, 2025, October 6–8). ‘Realizing’ Information Literacy: *A Philosophical Argument*. The Association for Library and Information Science Education (ALISE) 2025 Annual Conference, Kansas City, MO, United States.
- [Po.02] 2023 **Choi, J.** (March 15–18). *The Changing Landscape of Information Literacy: A Literature Review from 2013 to 2022*. Association of College & Research Libraries (ACRL) 2023 Conference, Pittsburgh, PA, United States.
- [Po.01] 2022 **Choi, J.** (October 24–26). Metatheories for Information Literacy. *Proceedings of the ALISE 2022 Annual Conference*, Pittsburgh, PA, United States.
<https://dx.doi.org/10.21900/j.alise.2022.1012>

PRESENTATIONS

a) Non-Refereed Conference Presentations

- [Pr.02] 2025 Gray, L., **Choi, J.**, & Crooks, S. (accepted, October 9–11). *African Americans and Genealogy Research Methods-Study Update*. Afro-American Historical and Genealogical Society (AAHGS) 46th National Conference, North Charleston, SC, United States.
- [Pr.01] 2024 Gray, L., **Choi, J.**, & Crooks, S. (October 10–12). *Uncovering Black Lives Project: Exploring the informational experiences of African American Genealogists*. Afro-American Historical and Genealogical Society (AAHGS) 45th National Conference, Virtual.

b) Guest Lectures and Invited Talks

- [T.02] 2025 Gray, L. & **Choi, J.** (February 20). *Veritable miracle: Situating Black women librarian networks within a feminist historical paradigm* [Webinar presentation]. Webinar: Honoring the legacy of Mary Niles Maack, Library Trends.
<https://ischool.illinois.edu/news-events/events/2025/02/20/webinar-honoring-legacy-mary-niles-maack>
- [T.01] 2022 Gray, L., Nutt, R., Leidel, M., Nasher, R., Ardent, A., & **Choi, J.** (April 4–6). *The Black Information Experience: Libraries, Lives, and Communities*. Syracuse University National Library Week Symposium, Virtual.

c) Colloquium

- [Q.01] ACC **Choi, J.** (accepted, 2025, November 14–18). *'Realizing' Information Literacy: A Philosophical Argument* [Doctoral colloquium]. Association for Information Science & Technology (ASIS&T) 2025 Annual Meeting, Washington, DC, United States.

TEACHING AREAS

Doctoral

- Theories of Information Science
- Theories of Information and Digital Technology
- Philosophy of Information and Data
- Social Informatics and Socio-technical Approaches: Advanced
- Information Communities
- Information Pathologies: Advanced
- Literature Review and Proposal Writing
- Research Design and Methodologies

MLIS

- Introduction to Library and Information Science

- Collection Development and Management
- Information Literacy and Reference Service: Intermediate
- Learning Theories and Library Instruction
- Information Behavior Theories
- History of Libraries and Librarianship
- Introduction to Knowledge Organization (KO)

Undergraduate

- Introduction to Information, Digital, and AI Literacy
- Data, Information, and Society: Introduction to Social Informatics
- Introduction to Community Informatics and ICT for Development (ICT4D)
- Introduction to Information Pathologies
- Introduction to Information Behavior
- Introduction to Information Policy
- Ethics of Information Technology, Artificial Intelligence, and Robotics

AWARDS AND FELLOWSHIPS

2013	SNU Development Fund Scholarship	Seoul National University
2013	Lecture & Research Scholarship	Seoul National University
2012	Sociology Alumni President Award	Department of Sociology, Seoul National University
2010–2012	Changkang Foundation Scholarship	Changkang Foundation
2007	Superior Academic Performance Award	Seoul National University

PROFESSIONAL SERVICE

University Service

Syracuse University, School of Information Studies

August 2024 – May 2025 Curriculum Committee

June 2021 – October 2021 Facilitator and Mentor (iSchool Reading Group)

Peer Review

Journal Reviewer

2024 – present Journal of Information Systems

Conference Reviewer

2024 – present iConference

PROFESSIONAL EXPERIENCE

July 2017 – March 2018 **University-Industry Cooperation Staff**, *Sungkyunkwan University (SKKU)*, Office of Corporate Project Management, Research & Business Foundation, South Korea

- University-Industry Cooperation Strategy
- International Patent and Intellectual Property Management
- Technology Transfer Performance Management
- Local Industrial Workforce Training Program Management

January 2015 – June 2017 **Social Sciences Librarian**, *Sungkyunkwan University (SKKU) Libraries*, South Korea

- Library Instruction
 - Information literacy instruction
 - Basic statistics instruction
 - Undergraduate learning support
 - Reading programs development
- Research Support/Reference Services
 - Faculty research support
 - Graduate research support
 - Research commons operations
- Library Collection Management
 - Collection development (humanities and social sciences)
 - Non-book materials management
- Library Marketing & International Service
 - Foreign exchange and cooperation
 - International Student Support

MEMBERSHIPS/AFFILIATIONS

American Library Association (ALA)

Association for Information Science and Technology (ASIS&T)

Association for Library and Information Science Education (ALISE)

Korean Library Association (KLA)

Korean Sociological Academy (KSA)

QUALIFICATIONS AND SKILLS

Qualifications

- Certified Librarian (Grade 2), Korean Library Association (2020)
- Survey Analyst (Junior), Human Resources Development Service of Korea (2014)

Skills

- Advanced skills in library user instruction and communication
- Knowledgeable in information services, resource management, and research support
- Knowledgeable in MARC 21, DDC 23, and Korean Decimal Classification (KDC) 6
- Familiar with intellectual properties, resource preservation and archiving, and open access

Tools

- Familiar with NVivo
- Knowledgeable in SPSS and social survey techniques
- Familiar with Python and NLP tools
- Familiar with Library Collection Management Systems